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### Programma svolto

<b>Anno scolastico</b>	2023/24
<b>Classe</b>	4B AFM
<b>Materia</b>	Lingua e cultura straniera Inglese
<b>Docente</b>	Simonetta Pelagalli
<b>Risorse</b>	C. Medaglia - M. Seiffarth, <i>Twenty-Thirty. English for Responsible Business</i> , Rizzoli Education, Milano, 2021. Materiali integrativi in forma cartacea e/o pdf ove indicato. ( <i>extra materials; worksheet</i> )
<b>Note</b>	Per le abilità e competenze, si fa riferimento al PTOF d'Istituto.

### Modules

<b>Module 1</b>	<b>My language biography</b>
Time	September
Contents Skills	Worksheet: 'My language biography'. ( <i>extra material</i> ) Video listening: 'Harvard, how many languages do you speak?' by The New Travel. Link: <a href="https://www.youtube.com/watch?v=QAXtxNydhg4">https://www.youtube.com/watch?v=QAXtxNydhg4</a> Speaking How many languages do you speak? Can you say some expression in [ <i>language</i> ], so we can hear the language? Is there a word or expression that cannot be translated? What is the hardest language to learn? How do you practise languages? If you could learn one more, what would it be? In which language do you think?  Grammar revision Use or omission of the article 'the'. Online grammar exercises:

	<p>Test-english.com  Link: <a href="https://test-english.com/grammar-points/a1/a-an-the-no-article/">https://test-english.com/grammar-points/a1/a-an-the-no-article/</a></p>
Expected learning outcome - Assessment	<p>Speaking and Writing.  Making and answering questions about languages, spoken, learnt, preferred.</p>
<b>Module 2</b>	<b>Graphs and Charts</b>
Time	October
<p>Contents</p> <p>Skills</p>	<p>Listening/ Reading: 'Visual communication. Graphs, tables and charts. Types of graphs' pp. 16-17.  'Reading graphs and charts', p. 22.  Vocabulary: Revision of numbers and percentages.</p> <p>'The language of graphs and charts' (extra material).  Video listening: 'How to Learn English: Describing Charts and Graphs' by ESLgold.com  Link: <a href="https://www.youtube.com/watch?v=fWMHapxDmMg">https://www.youtube.com/watch?v=fWMHapxDmMg</a></p> <p>Grammar revision  Word order in sentences, Subject + Verb + Object + Place + Time.  Online exercises (Englisch-hilfen.de, Test-english.com).  Link: <a href="https://test-english.com/grammar-points/a1/basic-word-order-in-english/">https://test-english.com/grammar-points/a1/basic-word-order-in-english/</a>  Link: <a href="https://test-english.com/grammar-points/b1-b2/position-of-adverbs/">https://test-english.com/grammar-points/b1-b2/position-of-adverbs/</a>  Lonk: <a href="https://test-english.com/grammar-points/a1/basic-word-order-in-english/3/">https://test-english.com/grammar-points/a1/basic-word-order-in-english/3/</a>  The Passive Form (worksheet).  Reading the front page of some online newspapers.</p> <p>Video listening / Documentary: 'Scotland - Highlands and Islands, Nature Documentary' by Get.factual (Youtube.com).</p> <p>Speaking and Writing  Describing trends in a graph.</p>
Expected learning outcome - Assessment	<p>Speaking and Writing  Presentation of the trend/trends in a given graph.</p>
<b>Module 3</b>	<b>Business structures</b>
Time	November/ December
Contents	<p>Essential vocabulary  Sole trader (<i>ditta individuale</i>), partnership (<i>società di persone</i>), limited companies</p>

Skills	<p>(<i>società di capitali</i>), private limited companies (LTDs), public limited companies (PLCs), cooperative, charity. Franchise.          Unlimited or limited liability. Legal entity.          set up a business, run a company etc.</p> <p>‘Business activities and sectors’ p. 25.          ‘Commerce and trade’ p. 30          ‘Free and regulated markets’ p. 31.          ‘Key terms of international trade’ and ‘World Trade Organization’ p. 32.          ‘The private sector’ pp. 47-50.          ‘Franchising’ p. 52.          Exercises pp. 66, 68.</p> <p>Video listening: ‘Financial Literacy - Good Savings Habits’ by izzitEDU.          Link: <a href="https://www.youtube.com/watch?app=desktop&amp;v=ef7f7rYmOIg">https://www.youtube.com/watch?app=desktop&amp;v=ef7f7rYmOIg</a>          Exercise: Summarise the main ideas of the speech.          Video listening: ‘Managing Your Money’ by izzitEDU.          Link: <a href="https://www.youtube.com/watch?v=pyYu9M4IN9Y">https://www.youtube.com/watch?v=pyYu9M4IN9Y</a></p> <p>Writing/ Study guide          Make a mind map of the different business structures.</p> <p>Grammar revision          Video listening: ‘Come parlano inglese gli italiani: A2 vs C1’ by Bringlese. (Youtube.com)          want + phrase, sample sentence 'I want you to call me'          Reflexive pronouns, online exercises.          Link: <a href="https://test-english.com/grammar-points/b1/reflexive-pronouns-myself-yourself/">https://test-english.com/grammar-points/b1/reflexive-pronouns-myself-yourself/</a></p> <p>Speaking about Christmas / Winter holidays.</p>
Expected learning outcome - Assessment	<p>Main features of the different business structures; the different levels of liability.          Understanding an article describing the development of a company.          Reading comprehension ‘Co-Pilot Wind Project: affordable green energy for everyone’ in Co-operatives UK. Link: <a href="https://www.uk.coop/case-studies/co-pilot-wind-project-affordable-green-energy-everyone">https://www.uk.coop/case-studies/co-pilot-wind-project-affordable-green-energy-everyone</a></p>
<b>Module 4</b>	<b>Language revision</b>
Time	January
Contents	Speaking activity: ‘Two Truths & A Lie: Holiday Edition’ in Getupgetoutgetlost.com.
Skills	Video listening: ‘Impara le basi d'inglese in 10 minuti’ by Bringlese. (Youtube.com)

	<p>Video listening 'Da principiante ad intermedio in 10 minuti! (Fare frasi nel futuro, passato, condizionale, +altro)' by Bringlese. (Youtube.com).</p> <p>Word order in English. Online exercises (Test-English.com).</p>
Expected learning outcome - Assessment	Students can make correct sentences in English, using the most common verb tenses appropriately.
<b>Module 5</b>	<b>Job and Careers (Part 1)</b>
Time	February / March
Links	<i>Educazione Civica</i> (Social Studies)
Contents Skills	<p>Vocabulary Word families apply, applicant, application, apply for sth. employ / hire, employment, unemployment, employer, employee, employed, unemployed advertise, advertisement/ advert (BrEn) / ad (informal), advertising, advertising campaign, advertising agent</p> <p>Speaking prompts Speaking: Have you ever had a full-time or part-time job? What do you think are the best and worst jobs in the world? What is your dream job? Would you like to work in this sector? (Business and Administration, Accounting)</p> <p>Song and lyrics: 'Gotta serve somebody' by Bob Dylan (Worksheet).</p> <p>'Recruiting people' p. 208. Reading: 'The importance of work motivation. Maslow's pyramid of human needs' p. 209. What motivates people in a job? Reading: 'Understanding job advertisements' pp. 210-211. 'Your online persona' p. 215. 'Hard skills and soft skills' p. 217 'Hard Skills vs. Soft Skills: What's the Difference?', link: <a href="https://www.indeed.com/career-advice/resumes-cover-letters/hard-skills-vs-soft-skills">https://www.indeed.com/career-advice/resumes-cover-letters/hard-skills-vs-soft-skills</a></p> <p>'The CV', p. 212-213, 215, 226. Europass CV template; CV checklist (extra material). Writing: Gathering information for your CV. Create your Europass CV in English. Link: <a href="https://europass.europa.eu/en/create-europass-cv">https://europass.europa.eu/en/create-europass-cv</a></p>

	<p>Video listening: 'Learn English Words &amp; Phrases To Talk About Your Favourite Things!' by Learn English with Bob the Canadian.  Link: <a href="https://www.youtube.com/watch?v=oeV3zgQV-Ss">https://www.youtube.com/watch?v=oeV3zgQV-Ss</a>  Speaking: What's your favourite colour/ place/ movie/ actor and why?</p>
Expected learning outcome - Assessment	<p>Writing one's Europass CV in English.  Getting acquainted with the online platform by the EU.</p>
<b>Module 6</b>	<b>Jobs and Careers (Part 2)</b>
Time	March / April
<p>Contents</p> <p>Skills</p>	<p>'Job Interview Questions' (Allthingstopics.com). Exercise.  'Facing a job interview' p. 223.  Listening: 'An online interview' p. 224.  Speaking: 'A job interview based on an advertisement' p. 225.  Pair work: • What school do you attend? / What school do you go to? / What about your education? • What about your work experience / Do you have any work experience? • Why do you want this job? • What languages do you speak? • Do you have any questions? (Prepare one or two questions about the job)  Reading/ Writing  'A cover letter' ex. 3 and 4 p. 219.</p> <p>Activities on students' school trip  Video listening: 'Why Vienna is the World's Most Livable City   Must-sees in Austria's Capital' by DW Travel. Comprehension exercise.  Link: <a href="https://www.youtube.com/watch?v=EUXBQYhw_Ew">https://www.youtube.com/watch?v=EUXBQYhw_Ew</a>  Travel dialogues, in  Link: <a href="https://www.learnenglishfeelgood.com/travelenglish/">https://www.learnenglishfeelgood.com/travelenglish/</a></p>
Expected learning outcome - Assessment	<p>Speaking / Interaction  Travel English  Making questions and giving answers in a simple job interview.</p>
<b>Module 7</b>	<b>Sum-up</b>
Time	May
<p>Contents</p> <p>Skills</p>	<p>Revision of vocabulary, grammar and topics.  Remedial work (<i>recuperi</i>).  School-work experience</p>

	Questions and answers. Writing a report.
Expected learning outcome - Assessment	Skills test
Some suggestions for the summer	Two short stories in 'Story Zone' by the British Council. 'The green wars' (text and exercises) Link: <a href="https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/green-wars-b2/c1">https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/green-wars-b2/c1</a> 'The devil's in the details' (text and exercises) Link: <a href="https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/devils-details-b2/c1">https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/devils-details-b2/c1</a>

#### Additional activities with relevance to English lessons

13th December	Career guidance activity ( <i>attività di orientamento</i> ). Visit to 'Salone delle Professioni e delle Competenze 2023' organized by Friuli Venezia Giulia Region at Trieste Convention Center, Trieste.
19th February	Viewing of the movie 'Io Capitano' (Me Captain) by Matteo Garrone, 2023.
February to April	Career guidance meetings and activities organized by the Chamber of Commerce of Trieste and Friuli Venezia Giulia Region.
10th April	Presentation of <i>Istituto Tecnico Superiore Accademia Nautica dell'Adriatico</i> (Higher Technical Institute - Nautical Academy of the Adriatic), Trieste.
15th to 20th April	School trip to Vienna, Austria
30th April	Career guidance activity at I.T.S. Academy for New Life Technologies Alessandro Volta, in Basovizza, Trieste.
10th May	Skills Test ( <i>Prova multidisciplinare delle competenze</i> )
27th May-7th June	School-work experience. ( <i>progetto PCTO, stage aziendale</i> )

Trieste, 10/05/2024

Docente di Inglese

Studenti

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